

PERCEIVED ROLE OF BUSINESS SCHOOL IN DEVELOPING LEADERSHIP IN STUDENTS

R NIRMALA¹ & R KRISHNA GOPAL²

¹Assistant Professor (HR/OB), Faculty of Management Studies, Goa University, Goa, India

²Director (HR & Strategy), Andhra Pradesh Capital Region Development Authority, Andhra Pradesh, India

ABSTRACT

Business schools train management graduates to join the industry in managerial positions. Most of the managerial positions require leadership competency and while some of the business schools have leadership development as a course, many assume leadership development among students through their curriculum. While literature supports the need for leadership development among students, there are few studies which explored the role of department and leadership skills in business management students. This paper is based on an empirical study of students of a university based business school and explored the relationship between the perceived role of department, including the faculty, infrastructure, etc. on the leadership skills and potential of the students. The result revealed that there is a significant relationship between the student perceptions of their leadership potential and the role of department, the faculty, the curriculum, etc. This study supports introducing focussed courses in management educate to promote leadership among students.

KEYWORDS: Students, Management Education, Leadership, Role of Institution